West Texas A&M University			EDLD Program Courses								
Ć	Educational Leadership Leadership Learner Outcomes (LLO)		M.Ed. / Principal					Superintendent			
Upon completion of the program, WTAMU Educational Leadership candidates will know how to:		6307	6309	6311	6313	6315	6317	6299	6320	6322	6324
LLO1	Shape campus/district culture by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the educational community.			•	•	•	•	•	•		
LLO2	Communicate and collaborate with all members of the educational community, respond to diverse interests and needs, and mobilize resources to promote student success.		•	•	•		•	•	•		
LLO3	Act with integrity, fairness, and in an ethical and legal manner.		٠		٠	٠		٠	٠		
LLO4	Facilitate the design and implementation of curricula and strategic plans that enhance teaching and learning; ensure alignment of curriculum, instruction, resources, and assessment; and promote the use of varied assessments in accountability systems to measure student performance.	•	•			•		•			•
LLO5	Advocate, promote, and sustain an instructional program and an educational culture that is conducive to student learning and staff professional growth.	•	•		•	•		•			•
LLO6	Implement a staff evaluation and development system to improve the performance of all staff members, select and implement appropriate models for supervision and staff development, and apply the legal requirements for personnel management.	•			•			•			•
LLO7	Apply organizational, decision-making, and problem solving skills to comply with federal and state requirements and facilitate positive change in varied contexts.			•				•		•	
LLO8	Apply principles of effective leadership and management in relation to budgeting, personnel, resource utilization, financial management, and technology use.					•		•		•	
LLO9	Apply principles of leadership and management to the physical plant and support systems to ensure a safe and effective educational environment.		•			•		•		•	
LLO10	Respond to and influence the larger political, social, economic, legal and cultural context, including working with the board of trustees, to achieve the district's educational vision.								•		